Rule off after each section.

Section 1: North Africa

1. Write the missing word.
   1.1 If it wasn’t for the ________, trade across the Sahara Desert could not have taken place.
   1.2 The Sahara Desert spreads across ________ countries in North Africa.
   1.3 A group of camels is called a ________.
   1.4 When a traveller’s eyes play tricks on him in the desert, we call this a ________.
   1.5 The Berbers used a trained ________ to hunt for food. (5)

2. Answer the questions below.
   2.1 Describe the vegetation and climate in North Africa. (2)
   2.2 Provide three reasons for Timbuktu’s popularity and growth. (3)
   2.3 Who was the King of Kings and what were the effects of his pilgrimage? (3)
   2.4 The person mentioned in 2.3 went on a Hajj in 1324. Explain what a Hajj is. (2)

Section 2: Slavery in Africa and America

1. Answer the following questions.
   1.1 Why were African slaves wanted in America? Give two reasons. (2)
   1.2 You need to prove that slavery was worse in America than it was in Africa.
       Compare the two by giving FOUR facts of each in bullet form. (8)
2. Match the Columns. Write the number with its matching letter e.g. 2.1 – D

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1)</td>
<td>Portuguese sailors, while looking for a sea-route to India, arrive on the West Coast of Africa to trade gold, salt and spices. Starts trading slaves as well.</td>
<td>A) 1492</td>
</tr>
<tr>
<td>2.2)</td>
<td>African slaves taken to North America to work on the sugar, rice, tea and cotton plantations.</td>
<td>B) 1775</td>
</tr>
<tr>
<td>2.3)</td>
<td>American War of Independence from Britain.</td>
<td>C) 1441</td>
</tr>
<tr>
<td>2.4)</td>
<td>Christopher Columbus sails across the Atlantic Ocean looking for a sea-route to India. Lands in the Caribbean – calls it “West Indies”.</td>
<td>D) 1863</td>
</tr>
<tr>
<td>2.5)</td>
<td>North wins the civil war and all slaves are freed.</td>
<td>E) 1612</td>
</tr>
</tbody>
</table>

3. Study the map below and answer the questions that follow.

[Map of the Triangular Trade Route]

**KEY**

<table>
<thead>
<tr>
<th>Trade Items (useful things that can usually be sold for profit)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="map_image" alt="Map showing trade routes from Europe to Africa (slaves), Africa to America (sugar, cotton, coffee), and America to Europe (slaves)" /></td>
</tr>
</tbody>
</table>

---

2
3.1 What was the name given to the route that the slaves took when they were taken to America? (1)

3.2 Explain the theory behind 3.1’s answer. (3)

3.3 Name the four continents represented on the map. \(4 \times \frac{1}{2} = (2)\)

3.4 Slaves are listed here as items of trade. What does it tell you about the attitude towards slaves? (1)

3.5 According to the map above, what did Africa gain? (2)

3.6 What kind of plantations are mentioned in the map? (1)